

# Special Education

# HOME ENRICHMENT

# TOOLS

FREE

## NATURE SCAVENGER HUNT

Find each of the following items and cross them out as you find them.



Leaf



Bird



Tree

## DISCUSSION

1. What is it?
2. What color is it?
3. Show me which one had petals?
4. Which one had bark?
5. Which one had bark?
6. Can one of them fly?
7. Which was the biggest?
8. What was the smallest?

## CLOSET SCAVENGER HUNT

Find each of the following items and cross them out as you find them.



Pants



Shirt



Shoe



Sock



Coat



Skirt

## DISCUSSION QUESTIONS

1. What is it?
2. What color is it?
3. Which goes on your foot?
4. Which covers legs?
5. Which do you wear when it's cold?
6. Which is made of cloth?
7. Tell me something about the shirt.
8. Which has sleeves?
9. Which has laces?

## PLANNING HOME ENRICHMENT ACTIVITIES

If you are sending work home for students to complete with families, you can use the lesson plan in Google doc below to make a calendar of activities. It's completely editable so you

## MAGIC MYSTERY BAG

### INSTRUCTIONAL FOCUS

- Naming items, describing items, using adjectives, categorizing items

### MATERIALS

- A pillowcase or large box
- 10 common items (eg, spoon, pencil, toy car, cookie cutter, photo of family member, block or Lego, small toys)

### DIRECTIONS

- PUT the items in the pillowcase or box and show it to the students, if using a box find a way to cover it that allows the students to put their hands in and take out a toy. If you can't cover the box, you could draw the items out.
- Pull the items out or have the students pull them out! Each time they pull it out, have them tell you something about it.

### POSSIBLE QUESTIONS OR SENTENCE FINISHERS

- What is it?
- What color is it?
- What does it do?
- What do we use it for?
- Tell me one more thing about it.
- Where do you find it?
- What do you do with it?

\*Not every question will relate to every item

and to make a copy of your original from any edits you make.

Use times over different days writes you need the student to

each day for them to work on

in hunts and games to work me where you are one with

could have their parents help have them put them in front you could then give the prompts

them with some facilitation of the parents.

Send a Link

<https://www.twinkl.com/2weblet>

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If you have any questions, please feel free to email me at

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Reeve Autism Consulting, LLC



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# SPECIAL EDUCATION HOME ENRICHMENT ACTIVITIES

## WHAT'S INCLUDED?

- 10 scavenger hunts including picture cues and language encouragement questions. The language questions are designed to work on students being able to either identify by pointing or speaking characteristics as well as names of the items they have found.
- 3 common games with directions and language or academic targets to practice while playing

## HOW TO USE SCAVENGER HUNTS

- Choose the scavenger hunts that you think best apply to the student you are planning for. I've tried to include those that will adapt to most settings, but some may not be as applicable to some settings.
- Cut the scavenger hunt with the pictures apart from the questions. Give the parents the copy of directions on the next page.
- The student finds the items in the house on the picture list. He/she should cross the items off as they are found.
- He/she puts the items in one place.

## Verbal Students:

- Parents or instructors should first ask, "Tell me about it." to see what language the student generates independently. The discussion questions can then be used to elicit more language about the items. Feel free to add questions.

## Nonverbal Students:

- Show him/her an item and have them point to the picture that matches it.
- You can then use the questions to ask them questions and have them point to all that apply.

# LANGUAGE SCAVENGER HUNT

## DIRECTIONS

This activity is designed to help your child learn and practice language about common items in or around your home. This will help him/her to talk about common items in the everyday environment and expand language beyond just naming the items.

- Give your child the part of the scavenger hunt with the pictures to find the items. You keep the discussion questions.
- Have your child use the pictures to find the common items in the house.
- If you don't have one of the items, simply put an X over it.
- Tell your child to go find the things on the list. Help him or her as you need to. As they find each item, have them cross it off the list and put it in a central area so you can talk about it.
- Once all the items are found, use the directions below.

### If your child can speak or uses a device to speak,

- Show them an item and say, "Tell me about it." This will allow you to see how much they can tell you on their own.
- Based on that, you can get more language from them by asking them the discussion questions. Choose the questions that best fit your child and situation. Feel free to add questions.

### If your child does not speak or have a communication device at home,

- Show him/her an item and have them point to the picture or the item itself that matches it.
- You can then use the questions to ask them questions and have them point to all the items or pictures that apply.

# PLANNING HOME ENRICHMENT ACTIVITIES

If you are sending work home for students to complete with families, you can use the lesson plan in Google doc below to make a calendar of activities. It's completely editable so you can use it how you want.

You will need a Google account and to make a copy to your account. This protects the original from any edits you make.

You can use the activities multiple times over different days and choose the number of activities you need the student to work on.

I included a life-skills activity each day for them to work on as well.

You could also use the scavenger hunts and games to work with students in synchronous time where you are online with them.

For the scavenger hunts, you could have their parents help them locate the items and then have them put them in front of the computer / camera. You could then give the prompts for encouraging the language.

For the games, you could play them with some facilitation of the pieces or prompting from the parents.

Google Doc Calendar Link

<https://acrlinks.com/2webie4>



# NATURE SCAVENGER HUNT

Find each of the following items and cross them out as you find them.



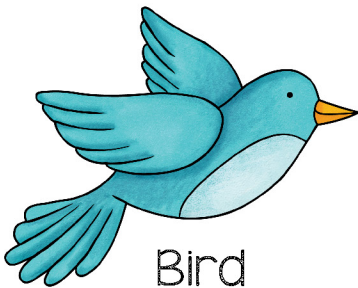
Leaf



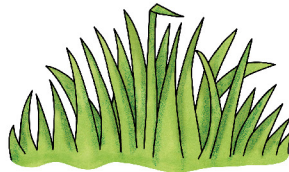
Tree



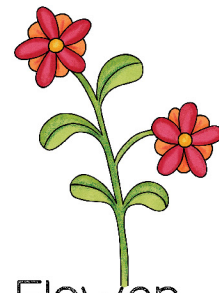
Rock



Bird



Grass



Flower

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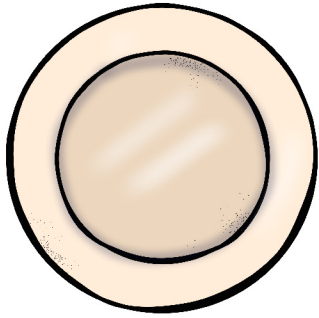
## DISCUSSION QUESTIONS

1. What is it?
2. What color is it?
3. Show me which one had feathers.
4. Which one had petals?
5. Which one had bark?
6. Can one of them fly?
7. Which was the biggest?
8. What was the smallest?

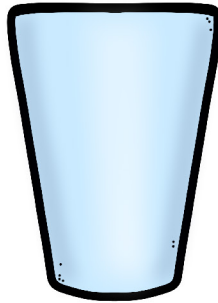
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# DINING ROOM SCAVENGER HUNT

Find each of the following items and cross them out as you find them.



Plate



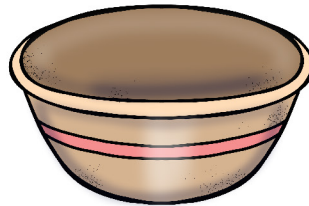
Glass



Spoon



Mug



Bowl



Fork

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## DISCUSSION QUESTIONS

1. What is it?
2. What color is it?
3. Which do you eat with?
4. Which ones have a handle?
5. Which one do we eat soup with?
6. Which do you put cereal in?
7. Which are round?
8. Which do you drink from?
9. Which stirs?

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# CLOSET SCAVENGER HUNT

Find each of the following items and cross them out as you find them.



Pants



Shirt



Shoe



Sock



Coat



Skirt

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## DISCUSSION QUESTIONS

1. What is it?
2. What color is it?
3. Which goes on your foot?
4. Which covers legs?
5. Which do you wear when it's cold?
6. Which is made of cloth?
7. Tell me something about the shirt.
8. Which has sleeves?
9. Which has laces?

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# BEDROOM SCAVENGER HUNT

Find each of the following items and cross them out as you find them.



Bed



Bureau



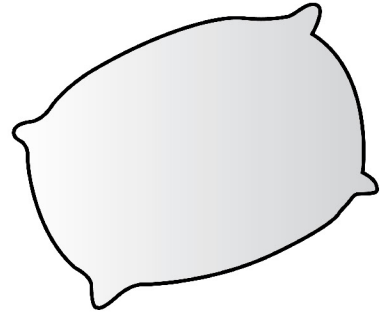
Clock



Mirror



Lamp



Pillow

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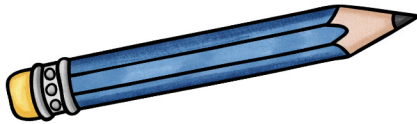
## DISCUSSION QUESTIONS

1. What is it?
2. What do we do with it?
3. Which tells time?
4. What do we sleep on?
5. Where do you keep your clothes?
6. Which gives light?
7. Where do you see your reflection?
8. Which has drawers?
9. Where does a blanket go?

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# OFFICE SCAVENGER HUNT

Find each of the following items and cross them out as you find them.



Pencil



Books



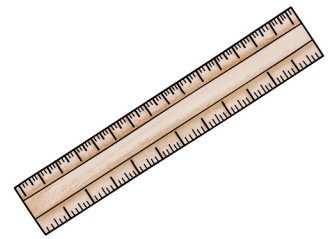
Stapler



Chair



Notebook



Ruler

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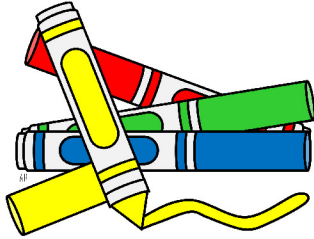
## DISCUSSION QUESTIONS

1. What is it?
2. What do we do with it?
3. Which fastens papers?
4. Which do you write IN?
5. Which do you write WITH?
6. Which has paper in it?
7. What do you sit in?
8. What has inches on it?
9. Which has an eraser?

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# CRAFTS SCAVENGER HUNT

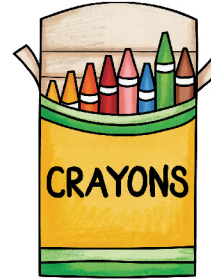
Find each of the following items and cross them out as you find them.



Markers



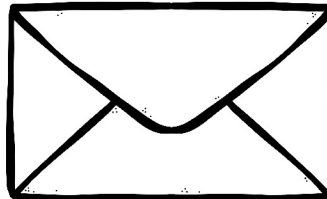
Scissors



Crayons



Glue



Envelope



Ribbon

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## DISCUSSION QUESTIONS

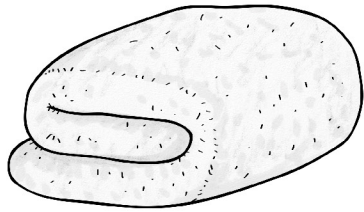
1. What is it?
2. What color is it?
3. Which is sharp?
4. What can you write with?
5. Which one goes in the mail?
6. Which one is a liquid?
7. What do we cut with?
8. Which can we color with?
9. Which one can we tie?

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# BATHROOM SCAVENGER HUNT

Find each of the following items and cross them out as you find them.



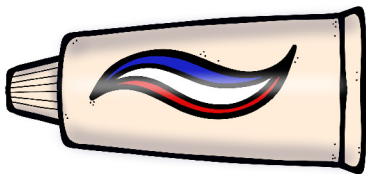
Towel



Soap



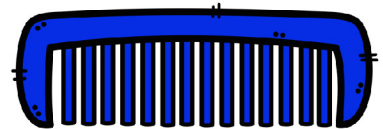
Hair  
Brush



Toothpaste



Toothbrush



Comb

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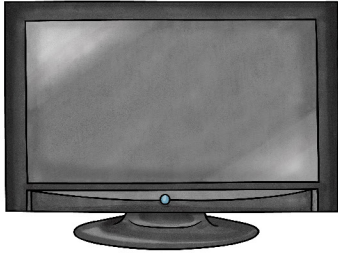
## DISCUSSION QUESTIONS

1. What is it?
2. What color is it?
3. Which do you put in your mouth?
4. Which do you use to wash your hands?
5. Which has bristles?
6. Which do you use in your hair?
7. Which are used to brush teeth?
8. Which is soft?
9. Which goes in your mouth?

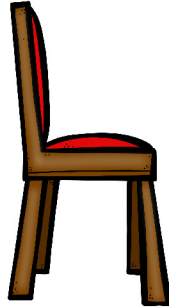
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# HOUSE SCAVENGER HUNT

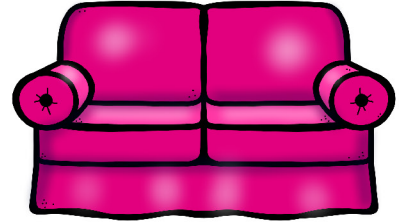
Find each of the following items and cross them out as you find them.



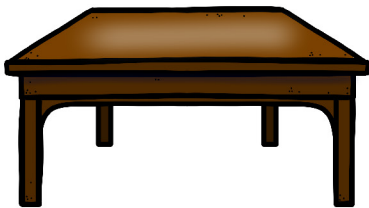
Television



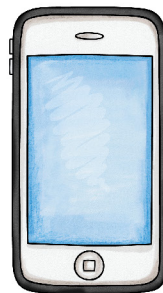
Chair



Sofa



Table



Phone



Keys

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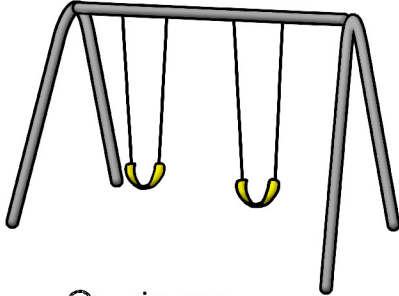
## DISCUSSION QUESTIONS

1. What is it?
2. What do we do with it?
3. Which do you watch?
4. What opens a door?
5. Where do we sit?
6. Which makes calls?
7. Which do we turn on?
8. Which is the smallest?
9. Which has 4 legs?

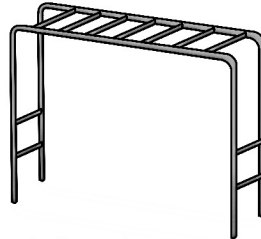
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# PARK SCAVENGER HUNT

Find each of the following items and cross them out as you find them.



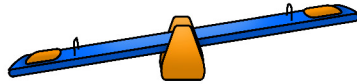
Swings



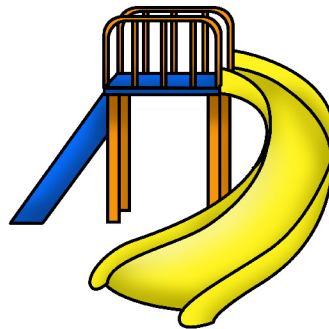
Monkey  
Bars



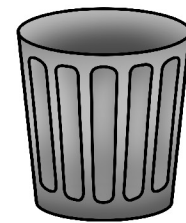
Fence



See Saw



Slide



Trash  
Can

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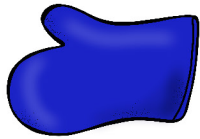
## DISCUSSION QUESTIONS

1. What is it?
2. Which ones can you play on?
3. Which are made of metal?
4. Which one keeps us inside the park?
5. Which do you climb on?
6. Where do we throw trash?
7. Which do we sit on?
8. Which are made of metal?
9. Which do we swing on?

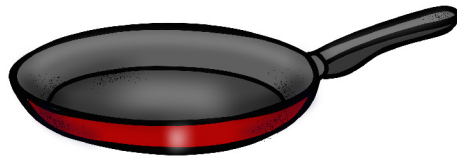
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# KITCHEN SCAVENGER HUNT

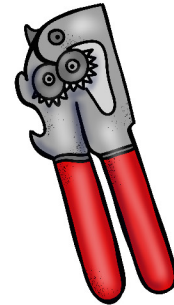
Find each of the following items and cross them out as you find them.



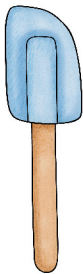
potholder



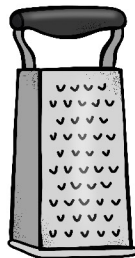
pan



Can  
Opener



Spatula



Grater



Knife

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## DISCUSSION QUESTIONS

1. What is it?
2. Which do you use when something is hot?
3. Which do you scrape the bowl with?
4. Which one opens cans?
5. Which is sharp?
6. Which shreds cheese?
7. What goes on the stove?
8. Which are made of metal?

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# SIMON SAYS

## INSTRUCTIONAL FOCUS

- Following 1 or 2-step directions, listening carefully before acting (addresses impulse control), gross motor skills

## MATERIALS:

- None needed

## DIRECTIONS

- Stand facing the student
- Give directions with or without saying "Simon Says". Students should only follow directions if it is preceded by Simon Says.
- Choose the directions that your student is able to complete

### SIMPLE 1-STEP DIRECTIONS

- Clap hands
- Touch head
- Take 1 step forward
- Jump twice
- Turn around
- Hop on one foot
- Touch toes
- Raise your hand
- Raise both hands
- Dance
- Take 1 step back
- Put your hands on your knees
- Stomp feet
- Touch your stomach

### SIMPLE 2-STEP DIRECTIONS

- Clap hands and stomp feet
- Take 1 step forward and turn around
- Hop on one foot and raise your hand
- Touch your head and jump
- Touch your head and touch your toes
- Touch your head and then your stomach
- Raise one hand and stomp your feet
- Raise both hands and turn around

# MAGIC MYSTERY BAG

## INSTRUCTIONAL FOCUS

- Naming items, describing items, using adjectives, categorizing items

## MATERIALS:

- A pillowcase or large box
- 10 common items (e.g., spoon, pencil, toy car, cookie cutter, photo of family member, block or Lego, small toys)

## DIRECTIONS

- Put the items in the pillowcase or box and show it to the students. If using a box find a way to cover it that allows the students to put their hands in and take out a toy. If you can't, cover the box, you could draw the items out.
- Pull the items out or have the students pull them out. Each time they pull it out, have them tell you something about it.

## POSSIBLE QUESTIONS OR SENTENCE FINISHERS

- What is it?
- What color is it?
- What does it do?
- What do we use it for?
- Tell me one more thing about it.
- Where do you find it?
- What do you do with it?

\* Not every question will relate to every item

# MEMORY MATCH

## INSTRUCTIONAL FOCUS

- Counting items to equal total, matching numbers/numerals

## MATERIALS:

- 2 decks of playing cards, choosing 8, 12, or 16 cards in matching pairs. You can play with 2 decks and identical cards (e.g., 1 from each deck of Ace of Hearts). Or you can use 1 deck of cards and have them match number cards across suits (e.g., match ace of hearts to ace of clubs)

## DIRECTIONS

- Put 8, 12, or 16 cards face down on the table in a grid.
- Take turns with the student turning two cards over. Whoever gets a match, keeps the cards. When all the cards are turned over, the one with the most cards wins the game.
- As you are playing, ask the students to count the items on the card. Have them tell you if their 2 cards match or not. Practice counting and recognizing numerals on each turn.